



JAYPEE PUBLIC SCHOOL
GREATER NOIDA
WEEKLY SYLLABUS PLANNER
GRADE-II
SESSION -2025-26

SUBJECT: MATHEMATICS

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4
Bridge course Ch-1 Numbers and numeration Ch-2 Even and odd numbers Ch-10 Tally marks	Bridge course	Ch-1 Numbers and Numeration	Ch-1 Numbers and Numeration	Ch-2 Even and Odd Numbers, Ch-10 Tally Marks
LEARNING OBJECTIVES	*To enable students to revise the concepts of the previous class to prepare them for the current class.	*To enable students to revise the concepts of the previous class to prepare them for the current class.	* Place and face value upto 4 digit number * Expanded form upto 3 digit numbers.	Odd and even numbers * Comparing numbers * Forming 3 digit numbers * Understand about ascending and descending order. * Addition facts
LEARNING OUTCOMES	*Students will be able to solve addition and subtraction problems and use the concept in their day to day life.	*Students will be able to solve addition and subtraction problems and use the concept in their day to day life.	Students will be able to solve the problems related to :- * Place and face value upto 4 digit number * Expanded for upto 3 digit numbers	Students will be able to solve the problems related to :- Odd and Even numbers * Comparing numbers * Successor and predecessor * Forming 3 digit numbers * Even and odd numbers * Addition facts
TEACHING AIDS	Textbook, worksheets	*Textbook, ,board, worksheets	*Textbook, ,board, worksheets	* Textbook *Digital Content *Whiteboard * Lab activity * https://youtu.be/28doFUBvOw

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Ch 14 Patterns	Ch- 14 Patterns	Pre-Mid Exam-Revision	Pre-Mid Exams	Summer break	
LEARNING OBJECTIVES	<ul style="list-style-type: none"> * Students will be able to solve division based questions. 	N/A	N/A	Summer break	
	Students will be able to understand the				

	concept of various lines including straight line, curved lines, slanting lines etc..			
LEARNING OUTCOMES	Students will be able to apply the concept of patterns in their day to day life.			Summer break
TEACHING AIDS	*Textbooks *Digital Content *Whiteboard Board	*Textbooks *Digital Content *White Board	N/A	Summer break

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4
Ch-3 Addition Ch-4 Subtraction	Ch-3 Addition – Without regrouping	Ch-3 continued – With regrouping, word problems	Ch-4 Subtraction – Without regrouping	Ch-4 continued – With regrouping, word problems
LEARNING OBJECTIVES	*Students will be able to know the keywords used for addition. *To enable learners to understand the concept of equal groups and its importance in addition.	*Students will be able to know the keywords used for addition. *To enable learners to understand the concept of equal groups and its importance in addition.	Students will be able to know the keywords used for subtraction.	*To enable learners to understand subtraction and its properties. Solve word problems
LEARNING OUTCOMES	*The learners will be able to solve his/her day to day real life situations related to the addition.	*Students will be able to learn the concept of addition and apply in their day to day life.	*Students will be able to learn the concepts of subtraction and apply in their day to day life.	*Students will be able to learn the concept of subtraction and subtraction and apply in their day to day life.
TEACHING AIDS	*Textbook *Digital board	*Work Sheet *Practice question *Digital board	*Textbook *Digital board *Lab activity *Practice sheet	*Textbook *Digital board

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4
Ch-7 Fractions Ch-11 Time	Ch-7 Fractions – Halves and quarters	Ch-7 continued – Fractions with objects and numbers	Ch-11 Time – Reading the clock (hour and half hour)	Ch-11 continued – Days, weeks, months
LEARNING OBJECTIVES	*To enable learners to solve various problems related to fractions	*Students will be able to solve the fraction based problems	*Students will be able to know about the basics of time and calender.	*Students will be able to know about the basics of time and calender.
LEARNING OUTCOMES	*Students will be able to solve the problems related to fraction in their day to day life.	Students will be able to apply the concept of fraction in their day to day life.	*Students will be able to solve the problems related to time in their day to day life.	*Students will be able to solve the problems related to days, weeks and month in their day to day life.
TEACHING AIDS	*Textbook *Digital board *Practice sheet	*Textbook *Digital board *Practice sheet	*Quiz *Worksheets *Practice sheet *CBL Activity: Projec	*Textbook *Digital board *Practice sheet

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4
Ch-5 Multiplication	Revision for mid term examinations	Mid term examinations	Mid term examinations	Ch-5 Multiplication
LEARNING OBJECTIVES	*Students will be able to recall all the learned concepts and revise the concepts.	Mid term examinations	Mid term examinations	*Students will be able to understand all the concepts related to division. *Students will be able to solve long division
LEARNING OUTCOMES	*Students will be able to recall all the learned concepts and revise the concepts.	Mid term examinations	Mid term examinations	*Students will be able to apply the concept of division in their day to day life.
TEACHING AIDS	*Work Sheets *Practice Sheets *Quizzes	—	—	*Work Sheets *Practice Sheets *Quizzes

SUBJECT : ENGLISH

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Grammar: (Recap) Sentences, Punctuation,Nouns and Opposites	Grammar- Sentences contd. Literature : Ch-1 The little Pine tree	Literature: Ch-2 The merchant's purse. Poem:-The little plant	Grammar: Noun and its types contd. Creative Writing: Picture composition	Literature: Creative Writing: Picture composition
LEARNING OBJECTIVES	To enable the students to enhance their comprehension skills. Recall the definition of a Noun along with its examples,sentence and recognize its types	To enable the students to understand the concept of sentence. To enable the students to appreciate the literary text. Comprehend the story and answer questions.	To enable the students to: Appreciate the literary text Frame meaningful sentences Understand the fact that honesty beat greediness so always choose honesty over everything.	To enable the students to: Define Common and proper nouns Differentiate between common and proper noun.	To enable the students to know more about picture composition by giving suitable examples and showing examples on youtube.
LEARNING OUTCOMES	Students will be able to: Recall noun ,Punctuation, ,Opposites and sentences	Students will be able to :. Students will be able to construct meaningful sentences with the difficult words.	Students will be able to : Answer contextual, and factual questions , apply values and life skills taught in the lesson.	Students will be able to: Classify the different types of nouns To write creative short paragraph using hints.	Students will be able to write short paragraph on a given topic with the help of some hints..
TEACHING AID	Worksheets, smartboard and book	Mulberry book, Grammar book – WOW!	Grammar book Worksheets, smartboard and book	Grammar book, Smart board and wordsworth	Mulberry book and smartboard

MONTH: MAY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	The wind Revision for PRE-MID <ul style="list-style-type: none"> Grammar Literature Writing skills 	PRE-MID TERM EXAMS	Writing skills: Descriptive Paragraph	Summer Break	Summer Break
LEARNING OBJECTIVES	To enable the students to: Appreciate the literary text Frame meaningful sentences and construct meaningful sentences with new words. Recapitulate the concepts done through workbook exercises and worksheets.	To assess their learning	To enable the students to compose descriptive paragraph.		
LEARNING OUTCOMES	Students will be able to :. Students will be able to construct meaningful sentences with the difficult words. Recall the concepts done in the class		Students will be able to describe events , objects, persons and places.for ex- Paragraph on birthday celebration.	Students will be able to: Recall the concepts done in the class	Students will be able to : Answer contextual, factual and extrapolative questions , apply values and life skills taught in the lesson.
TEACHING AID	Textbook, worksheet Blackboard,Teacher's explanation	Wow grammar book.	Worksheets, smartboard and book		Worksheets, smartboard and book

MONTH: JULY

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Ch-3- The Goblin story	Grammar – Pronouns Creative writing:- Completing the paragraph	Ch-4- I was walking down the road	Grammar:-Verbs	Creative writing: Paragraph writing

LEARNING OBJECTIVES	To enable the students to: Appreciate the literary text Frame meaningful sentences and construct meaningful sentences with new words.	To enable the students to identify pronouns in a given sentence. Use appropriate pronoun in place of noun. Complete the given paragraph with the help of words given as hint.	To enable the students to: appreciate the literary text. comprehend the story and answer questions.	To enable them to identify and define verbs as action words. Use verbs correctly in sentences to convey meaning. Use of verb in Present past and future tenses.	Understand that how to start writing on a given topic with the help of hints. Proficiency in written communication
LEARNING OUTCOMES	Students will be able to : Answer contextual, factual and extrapolative questions , apply values and life skills taught in the lesson.	Students will be able to use pronouns in their language skills. Replace nouns with pronouns wherever necessary.	Students will be able to: construct meaningful sentences with the difficult words. answer contextual and inferential questions Recapitulate personal events	Define verbs and provide examples. Identify and classify verbs in sentences. Demonstrate an understanding of verb usage in sentences.	Students will be able to write on a given topic and develop their writing skills.
TEACHING AID	Melberry Textbook, Smartboard, E-book	WOW! Grammar book	Mulberry Textbook, Smartboard, E-book	E-book,Blackboard, Teacher's explanation	Smartboard,blackboard,book

MONTH: AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Ch-5- Little red hen	Ch-6. The Mice and the elephants.	Grammar :Adjectives The mice and the elephants contd..	Grammar- adjectives contd.. Creative writing- Descriptive writing	Literature- The Ice -cream man(Poem) Creative writing: Descriptive writing Grammar- Verb

LEARNING OBJECTIVES	To enable the students to: Appreciate the literary text Frame meaningful sentences and construct meaningful sentences with new words.	To enable the students to: Appreciate the literary text Frame meaningful sentences and construct meaningful sentences with new words.	To enable the students to: Identify adjectives in a given sentence. Make sentences using different adjectives.	To enable the students to: Understand the concept of adjectives. To be able to describe a given topic in their own words by making small sentences.	To enable the students to: appreciate the literary text. comprehend the poem and summarize it in their own words. Write on a given topic in their own words . Recall verbs and its usage.
LEARNING OUTCOMES	Students will be able to : Answer contextual, factual and extrapolative questions , apply values and life skills taught in the lesson.	Students will be able to : Answer contextual, factual and extrapolative questions , apply values and life skills taught in the lesson.	Students will be able to use adjectives in their language skills to describe nouns.	Students will be able to : Identify adjectives in a given sentence and make sentences using those adjective words.	Students will be able to: construct meaningful sentences with the difficult words. answer contextual questions. Develop their writing skills. Identify and use verbs in writing skills.
TEACHING AID	Textbook, Blackboard, Teacher's explanation	Textbook, Blackboard, Teacher's explanation	Blackboard,Melberry Book,Workbook , Smart board	Blackboard Melberry E book	Blackboard,Melberry Book,Workbook , Smart board

MONTH: SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Revision	MID TERM EXAMS	MID TERM EXAMS	Ch-7-An elephant in the house	
LEARNING OBJECTIVES	To help the child to recall the concepts	To help the child to recall the concepts taught and assess their learning.	To help the child to recall the concepts taught and assess their learning.	To enable the students to: appreciate the literary text. comprehend the story and answer questions.	

LEARNING OUTCOMES	Students will be able to recapitulate the concepts taught.	.The teacher will be able to assess their learning and take the corrective measures to enhance their language skills.	The teacher will be able to assess their learning and take the corrective measures to enhance their language skills.	Students will be able to: construct meaningful sentences with the difficult words. answer contextual inferential questions.	
TEACHING AID	Textbook, Blackboard, Teacher's explanation			Textbook, Blackboard, Teacher's explanation	

MONTH- APRIL					
TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Ch-1 I AM BIGGER Ch- 2 MY FOOD	<ul style="list-style-type: none"> Self - introduction Growing up We are special 	<ul style="list-style-type: none"> Growing up Concept of hobby and routine Exercises 	<ul style="list-style-type: none"> Food from animals and plants Types of food 	<ul style="list-style-type: none"> Good and healthy eating habits Exercises 	RECAP CH 1 AND 2
LEARNING OBJECTIVES	<ul style="list-style-type: none"> Opening a platform for the learners to introduce themselves and tell about their likes and dislikes. Exemplifying growth through real life inferences 	<ul style="list-style-type: none"> Connecting, comparing, integrating and constructing knowledge about the various phases of growing up 	<ul style="list-style-type: none"> Enquire knowledge about what's on the plate? <p>Apprise the learners about the common food received from plants and animals through pictorial illustrations</p>	To discuss about the health benefits of various food categories through exemplification	RECAP CH 1 AND 2

LEARNING OUTCOMES	They will be able to talk, discuss, share and tell about themselves	They will be able to relate and connect the topic with respect to their day to day life.	<ul style="list-style-type: none"> The students will have an enhanced knowledge about the food we eat and the sources it is received. 	<ul style="list-style-type: none"> The learners will be able to list out the various food categories and its health benefits. <p>They will be able to describe the role of food on our body and will be able to predict the role of maintaining a good diet regime</p>	RECAP CH 1 AND 2
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MONTH- MAY					
TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Ch- 3 LIVING THINGS AND NON LIVING THINGS	<ul style="list-style-type: none"> Features of living things Features of non living things 	<ul style="list-style-type: none"> Book exercises <p>Notebook Q- Ans</p>	<ul style="list-style-type: none"> PRE MID TERM EXAM 	<ul style="list-style-type: none"> SUMMER BREAK 	SUMMER BREAK
LEARNING OBJECTIVES	<p>To learn about the features of living things non living things</p> <ul style="list-style-type: none"> To learn about the features of non living things 	Recalling and discussion	PRE MID TERM EXAM	SUMMER BREAK	SUMMER BREAK

LEARNING OUTCOMES	To learn about the features of living things non living things <ul style="list-style-type: none"> To learn about the features of non living things 	Assessment of learning	PRE MID TERM EXAM	SUMMER BREAK	SUMMER BREAK
<p style="text-align: center;">MONTH-</p> <p style="text-align: center;">JULY</p>					
TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Ch- 4 PLANTS Ch-5 ANIMALS	<ul style="list-style-type: none"> Introduction of Ch-4 Plants Parts of a plant 	<ul style="list-style-type: none"> Types of plants How plants grow 	<ul style="list-style-type: none"> Uses of plants Exercises 	<ul style="list-style-type: none"> Introduction of Ch-5 More about animals Types of animals Food they eat 	<ul style="list-style-type: none"> Animal homes Uses of animals Taking care <p style="text-align: center;">Exercises</p>
LEARNING OBJECTIVES	<ul style="list-style-type: none"> To appraise the learners about the role of plants on our lives. To make the learners aware about the different plant parts through real samples. 	<ul style="list-style-type: none"> To help the learners understand and establish the relation between natural factors that helps in plant growth through a simple seed germination activity. Categorise plants on basis of their size and stem quality through nature walk in school premises. discussions, visuals and real objects display. 	<ul style="list-style-type: none"> Embracing the students' knowledge on uses of plants and enlighten them with other uses through discussions, visuals and real objects display. Recap provides a platform to touch upon the key factors of the chapter through definition, picture study and mind maps 	<ul style="list-style-type: none"> Apprising the learners with different types animals <p>Educating the students about different types of animal diet.</p>	<ul style="list-style-type: none"> Explaining, Recognising and classifying animal homes into natural and man-made homes Elaborating the learners with the role of animals on nature and human life. <p style="text-align: center;">Developing and sensitizing students towards the care for animals</p>

LEARNING OUTCOMES	<ul style="list-style-type: none"> The learners will be able to differentiate between living things and non living things The learners will be able to relate and tell about the role of plants on day to day life. They will be able to categorize the plants on the basis of the stem structure <p>The students perform the experiment and find out the role of natural factors on seed germination.</p>	The learners will be able to tell the importance of food, classify it under categories of plant/animal sources, predict the role of nutrients in their body and have an enhanced knowledge about accept the diverse food culture existing in our county	The learners will be able to tell the importance of food, classify it under categories of plant/animal sources, predict the role of nutrients in their body and have an enhanced knowledge about accept the diverse food culture existing in our county	The learners will be gain knowledge about different types of animals and categorize them on the basis of the food had by them.	<ul style="list-style-type: none"> They will be able to know and relate with the various animal homes They will be able to discover the fact how animals play an important role in nature. <p>They will learn about animal care and develop sensitivity towards it.</p>

MONTH- AUGUST					
TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Ch-6 AIR Ch- 7 WATER	<ul style="list-style-type: none"> Introduction of Ch-6 Forms of air Properties of air Uses of air 	<ul style="list-style-type: none"> Clean air Exercises <p>Revision</p>	<ul style="list-style-type: none"> Introduction of Ch-8 water in our lives Sources of water Uses of water 	<ul style="list-style-type: none"> Storing water <p>Saving and keeping water clean</p>	Recap of the topics taught till date
LEARNING OBJECTIVES	<ul style="list-style-type: none"> Enquiring about previous 	<ul style="list-style-type: none"> Prioritising and sharing knowledge 	<ul style="list-style-type: none"> To define and explain the meaning of 	<ul style="list-style-type: none"> Pictorial explanation on sources and storage of water. 	Recap provides a platform to touch upon the key factors

	<p>knowledge on the topic</p> <ul style="list-style-type: none"> ● Surveying about the common types of houses available in the neighbourhood. ● Appraising and describing about types of houses <p>Creating awareness about some uncommon houses existing in the world depending on the climate of a place.</p>	<p>about looking after the cleanliness of the house and its decoration in terms of beauty and safety.</p> <ul style="list-style-type: none"> ● Collaborating views of students and enquiring from them about special occasions when houses are decorated. ● Persuading the students to self study and solve the exercises to get an in depth view of the chapter by focussing on the key skills related to the same <p>To inculcate group-learning and content creation skills among learners.</p>	<p>the process of water cycle through pictorial demonstration and charts by focussing on natural processes like evaporation and condensation.</p>	<p>Promoting water saving through discussions and video demonstration</p>	<p>and complex portions of the chapter through definition, picture study and mind maps and properly framed revision sheets.</p>
LEARNING OUTCOMES	<ul style="list-style-type: none"> ● The students will to recognise houses and materials needed to build it and classify its types. 	<ul style="list-style-type: none"> ● The students will be able to predict, analyze and justify the need of a good 	<ul style="list-style-type: none"> ● The students will know and will be able to define the processes 	<p>They will be able to narrate and list out the sources of water.</p>	<p>Recap and exercises will give them a thorough insight of the chapters learnt and help the</p>

	<ul style="list-style-type: none"> They will be able to predict the role of climate on making houses. <p>They will be able to relate, collaborate, select and compile data shared in class with real-life situations.</p>	house in terms of sunshine, cleanliness	involved in water cycle.		learners develop the writing ethics and develop their vocabulary and theoretical sense.
MONTH-					
SEPTEMBER					
TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
Ch- 8 THE EARTH	<ul style="list-style-type: none"> MID TERM EXAMS 	<ul style="list-style-type: none"> MID TERM EXAM 	<ul style="list-style-type: none"> MID TERM EXAMS 	<ul style="list-style-type: none"> Landforms Resources 	<ul style="list-style-type: none"> Waterbodies Book Exercises
LEARNING OBJECTIVES	<ul style="list-style-type: none"> MID TERM EXAMS 	<ul style="list-style-type: none"> MID TERM EXAMS 	<ul style="list-style-type: none"> MID TERM EXAMS 	<ul style="list-style-type: none"> To enable them to differentiate between different landforms <p>To enable the to understand the uses and importance of resources</p>	To enable them to differentiate between different waterbodies
LEARNING OUTCOMES	<ul style="list-style-type: none"> MID TERM EXAMS 	<ul style="list-style-type: none"> MID TERM EXAMS 	<ul style="list-style-type: none"> MID TERM EXAMS 	<ul style="list-style-type: none"> They will be able to discuss the different landforms. <p>They will be able to discuss uses and importance of resources</p>	They will be able differentiate between different water bodies.

MONTH- APRIL

MONTH- MAY

TOPIC	WEEK-1	WEEK- 2	WEEK-3	WEEK-4
CHAPTERS	<u>ब्रिज कोर्स</u> पाठ 1 हमारी भाषा	<u>ब्रिज कोर्स</u> पाठ 2 वर्ण एवं वर्णमाला	पाठ 1 भारत की ध्वजा उड़ाएंगे (कविता) गतिविधि 1- राष्ट्रीय ध्वज का चित्र बनाकर चित्र वर्णन कीजिए।	पाठ 1 भारत की ध्वजा उड़ाएंगे (कविता) गतिविधि 2- भारत के पड़ोसी देशों के राष्ट्रीय ध्वज के चित्र खोज कर चिपकाए। गतिविधि 3 कविता वाचन
LEARNING OBJECTIVES	भाषा किसे कहते हैं? भाषा के रूप संसार के जीव जंतुओं की बोलियां का ज्ञान करवाना ।	स्वर व व्यंजन का ज्ञान करवाना ।	बच्चों के मौखिक कौशलों का विकास करते हुए उनके सही उच्चारण परबल दिया जाएगा ।	कविता के माध्यम से मौखिक अभिव्यक्ति तथा वाचन कौशल का विकास करना ।
LEARNING OUTCOMES	भाषा ज्ञान का विकास होगा ।	स्वर व व्यंजनों को पढ़ना लिखना सीख जाएंगे।	कविता के माध्यम से मौखिक अभिव्यक्ति, लय, हाव-भाव आदि का विकास करना।	बच्चे कविता का उचित उच्चारण करते हुए कविता सीख पाएंगे। बच्चे भारत और उसके पड़ोसी देशों के राष्ट्रीय ध्वज के बारे में अपना ज्ञान बढ़ा पाएंगे।
TEACHING AIDS	अभ्यास कार्य, पाठ्यपुस्तक, दृश्य और श्रव्य साधन	पाठ्यपुस्तक ,दृश्य और श्रव्य साधन,अभ्यास कार्य,डिजिटल सामग्री	राष्ट्रीय ध्वज का चित्र ,डिजिटल सामग्री, पाठ्यपुस्तक सफेद बोर्ड	भारत के पड़ोसी देशों के राष्ट्रीय ध्वज के चित्र दृश्य और श्रव्य साधन पाठ्यपुस्तक
TOPIC	WEEK-1	WEEK-2	WEEK- 3	WEEK-4
CHAPTERS	पाठ 2 सच्चा सुख गतिविधि 4- भगवान को भोग लगाने वाली वस्तुओं के चित्र एकत्रित करके एक चार्ट बनाइए।	पाठ 3 मात्राएं	परीक्षा (PRE MID)	गर्मी की छुट्टियाँ

LEARNING OBJECTIVES	कहानी के माध्यम से परोपकार के लिए प्रेरित करना। गरीबों के प्रति दया का भाव जागृत करना आदि कौशलों का विकास किया जाएगा।	सभी मात्राओं का अभ्यास करवाया जाएगा।	परीक्षा (PRE MID)	गर्मी की छुट्टियाँ
LEARNING OUTCOMES	बच्चे कहानी को समझ कर उसके अंतर्गत पूछे गए प्रश्नों के उत्तर दे पाएंगे तथा अपने भाषा ज्ञान और हिंदी शब्दावली का विकास कर पाएंगे।	बच्चे मात्राओं की परिभाषा समझते हुए यह भी जान पाएंगे कि 'अ' स्वर की कोई मात्रा नहीं होती है। तथा अन्य सभी स्वरों की अपनी मात्राएं होती हैं।	परीक्षा (PRE MID)	गर्मी की छुट्टियाँ
TEACHING AIDS	भगवान को भोग लगाने वाली वस्तुओं के चित्र, दृश्य और श्रव्य साधन पाठ्यपुस्तक	अभ्यास पत्रक, अभ्यास कार्य, डिजिटल सामग्री, पाठ्यपुस्तक	परीक्षा (PRE MID)	गर्मी की छुट्टियाँ

MONTH- JULY

<u>TOPIC</u>	<u>WEEK-1</u>	<u>WEEK-2</u>	<u>WEEK- 3</u>	<u>WEEK-4</u>	<u>WEEK-5</u>
CHAPTERS	पाठ 3 चिड़ियाघर की सैर <u>गतिविधि 5-</u> कागज की चिड़िया बनाकर उसे पर दोलिखिए। वाक्य तीन-	पाठ-4 पेड़ हमारे मित्र <u>गतिविधि 6-</u> पेड़ पौधा और वृक्ष में क्या अंतर है पता कीजिए। <u>गतिविधि 7-</u> वृक्षारोपण से संबंधित एक नारा तैयार कीजिए।	पाठ-5 मत भूलो (कविता) <u>गतिविधि 8</u> स्वच्छ रहने के लिए गतिविधि कराई जाएगी	पाठ 4 शब्द और वाक्य	कराए गए सभी पाठों की पुनरावृत्ति कराई जाएगी।

LEARNING OBJECTIVES	पशु पक्षियों से मित्रता के लाभ बताए जाएंगे तथा उनसे प्रेम करने की प्रेरणा दी जाएगी।	पेड़ों का महत्व बताना। पेड़ों से मिलने वाली चीजों के बारे में जानकारी देना। वृक्षारोपण को बढ़ावा देना।	कविता के माध्यम से मौखिक अभिव्यक्ति तथा वाचन कौशल का विकास करना । अपनी स्वच्छता का ध्यान रखने के लिए प्रेरित किया जाएगा। नियम के अनुसार कार्य करने की प्रेरणा दी जाएगी।	वर्णों को मिलाकर सार्थक शब्दों तथा सार्थक शब्दों को मिलाकर सार्थक वाक्य को बनाने का अभ्यास करवाया जाएगा। अवबोधन तथा लेखन क्षमता का विकास होगा।	
LEARNING OUTCOMES	भाषा के चारों कौशलों- पठान, वचन श्रवण और लेखन आदि कौशलों का विकास किया जाएगा।	पठन लेखन तथा चिंतन कौशल का विकास होगा। बच्चे पाठ में पूछे गए प्रश्नों के उत्तर दे पाएंगे। पाठ में आए हुए नए शब्दों का अर्थ समझकर उनका वाक्य प्रयोग कर पाएंगे	बच्चे कविता का उचित उच्चारण करते हुए कविता सीख पाएंगे। बच्चे	जीवन मूल्य- सही शब्दों का सही जगह पर प्रयोग करने से अपनापन बढ़ता है और कभी झगड़ा नहीं होता है। दूसरों के लिए सदा अच्छे शब्द बोले	
TEACHING AIDS	चिड़िया बनाने के लिए रंग बिरंगी कागज , पाठ्यपुस्तक, अभ्यास पत्रक	पेड़ों से मिलने वाली चीजे , दृश्य और श्रव्य साधन पाठ्यपुस्तक	स्वच्छ रहने के लिए गतिविधि कराई जाएगी दृश्य और श्रव्य साधन पाठ्यपुस्तक	पाठ्यपुस्तक , अभ्यास पत्रक , अभ्यास कार्य,	

MONTH- AUGUST

TOPIC	WEEK-1	WEEK-2	WEEK- 3	WEEK-4	WEEK-5
CHAPTERS	पाठ 6 महात्मा गांधी <u>गतिविधि 9</u> राष्ट्रीय चिन्हों जानकारी	पाठ 7 क्रिसमस <u>गतिविधि 10</u> चित्र लेखन	पाठ 5 संज्ञा, <u>गतिविधि 10</u> चित्र लेखन	पाठ 6 लिंग,	, पाठ 7 वचन
LEARNING OBJECTIVES	राष्ट्रपिता का जीवन परिचय देना सत्य और अहिंसा के मार्ग पर चलने के लिए प्रेरित करना देश भक्ति का भाव जागृत करना	धार्मिक त्योहारों की जानकारी देना । समाज में मिलजुल कर रहने की प्रेरणा देना। त्योहारों के प्रति उत्साह का भाव जागृत करना।	नाम वाले शब्दों से अवगत कराना। सभी प्रकार के प्राणी वस्तुओं और स्थान के नाम के बारे में जानकारी देते हुए उनका लेखन तथा चिंतन कौशल का विकास करना।	लिंग तथा लिंग के प्रकार के बारे में जानकारी देना।	वचन और वचन के विभिन्न रूपों के बारे में जानकारी देना। वचन के प्रकार एकवचन और बहुवचन के बारे में बताना।
LEARNING OUTCOMES	पठन लेखन तथा चिंतन कौशल का विकास होगा। बच्चे पाठ में पूछे गए प्रश्नों के उत्तर दे पाएंगे। पाठ में आए हुए नए शब्दों का अर्थ समझकर उनका वाक्य प्रयोग कर पाएंगे	पठन लेखन तथा चिंतन कौशल का विकास होगा। बच्चे पाठ में पूछे गए प्रश्नों के उत्तर दे पाएंगे। पाठ में आए हुए नए शब्दों का अर्थ समझकर उनका वाक्य प्रयोग कर पाएंगे	बच्चे नाम वाले शब्दों को ढूंढ कर उसे पर गोला लगा पाएंगे। बच्चे खाली स्थान में सही संज्ञा का शब्द भर पाएंगे।	बच्चे स्त्रीलिंग और पुल्लिंग शब्दों को छांट कर अलग-अलग कर पाएंगे । जीवन मूल्य लड़का हो या लड़की दोनों को है पढ़ने की आजादी।	बच्चे एकवचन और बहुवचन में अंतर करना सीख जाएंगे । बच्चे एक वचन शब्दों को बहुवचन में बदलना सीख जाएंगे। बच्चे वचन का सही प्रकार ढूंढ कर खाली स्थान में लिख पाएंगे।
TEACHING AIDS	राष्ट्रीय चिन्हों के चित्र, दृश्य और श्रव्य साधन पाठ्यपुस्तक	दृश्य और श्रव्य साधन पाठ्यपुस्तक, अभ्यास पत्रक	अभ्यास कार्य, डिजिटल सामग्री, पाठ्यपुस्तक	दृश्य और श्रव्य साधन पाठ्यपुस्तक, अभ्यास पत्रक	अभ्यास कार्य, डिजिटल सामग्री, पाठ्यपुस्तक

MONTH- SEPTEMBER

TOPIC	WEEK-1	WEEK-2	WEEK- 3	WEEK-4
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CHAPTERS	कराए गए सभी पाठों की पुनरावृत्ति कराई जाएगी। <u>गतिविधि 11</u> चित्र लेखन अपठित गद्यांश	<u>अर्धवार्षिक परीक्षा</u>	<u>अर्धवार्षिक परीक्षा</u>	पाठ 8 दुष्ट पर दया पाठ 8 सर्वनाम
LEARNING OBJECTIVES	कराए गए सभी पाठों की पुनरावृत्ति कराई जाएगी।	<u>अर्धवार्षिक परीक्षा</u>	<u>अर्धवार्षिक परीक्षा</u>	सोच समझ कर निर्णय लेने के लिए प्रेरित किया जाएगा। दोस्तों से दूर रहने की प्रेरणा दी जाएगी।
LEARNING OUTCOMES	कराए गए सभी पाठों की पुनरावृत्ति कराई जाएगी।	<u>अर्धवार्षिक परीक्षा</u>	<u>अर्धवार्षिक परीक्षा</u>	पठन, लेखन तथा चिंतन कौशल का विकास होगा। बच्चे पाठ में पूछे गए प्रश्नों के उत्तर दे पाएंगे। पाठ में आए हुए नए शब्दों का अर्थ समझकर उनका वाक्य प्रयोग कर पाएंगे बच्चे संज्ञा के स्थान पर आए हुए शब्दों को ढूंढ पाएंगे।
TEACHING AIDS	अभ्यास पत्रक	<u>अर्धवार्षिक परीक्षा</u>	<u>अर्धवार्षिक परीक्षा</u>	दृश्य और श्रव्य साधन पाठ्यपुस्तक, अभ्यास पत्रक