# JAYPEE PUBLIC SCHOOL, GREATER NOIDA

# WEEKLY SYLLABUS

**SESSION: 2024-2025** 

CLASS – XII

BUSINESS STUDIES

**MONTH: MARCH, 2024** 

Content / Topic	1st Week	2nd Week	3 <sup>rd</sup> Week	4th Week	5 <sup>th</sup> Week		
PROJECT WORK			Project on	Principles of	Principles of		
Project on			Application of	Management	Management		
Application of			Principles of	<ul> <li>Henri Fayol</li> </ul>	• Principles &		
Principles of			Management	• "14" Principles	Technique		
Management	CECCION DECINO	CECCION DECINO		propounded by	propounded by F.		
	SESSION BEGINS	SESSION BEGINS ON 15 <sup>th</sup> March, 2023	Principles of	Henri Fayol	W. Taylor		
	ON 15 <sup>th</sup> March, 2023	ON 15" March, 2025	Management				
CHAPTER-2			<ul> <li>Meaning, Features</li> </ul>	• F. W. Taylor	<ul> <li>Fayol v/s Taylor</li> </ul>		
PRINCIPLES OF			& Significance of	<ul> <li>Scientific</li> </ul>			
MANAGEMENT			Principles of	Management			
			Management				
<b>Learning Objectives</b>	To enable the students to:						
	❖ Understand the concept of principles of management.						
	❖ Explain the significance of management principles.						
	❖ Discuss the principles of management developed by Fayol.						
	Explain the principles and techniques of 'Scientific Management'.						
		outions of Fayol and Tayl	or.				
<b>Expected Learning</b>	The students will be al						
Outcomes	1 1 1	es of management develo	1 0				
	Explain the principles of management developed by Taylor.						
	Explain the techniques of Scientific Management.						
	Distinguish between contribution of Fayol and Taylor.						
Teaching Aids /	<u> </u>		Text-Book, e-Book, Case-	•	is Years' Board		
Resources	Questions, MIND-MAP		nple Papers, PROJECT E	BOOKLET, etc.			

#### **MONTH: APRIL, 2024**

Content / Topic	1st Week	2nd Week	3 <sup>rd</sup> Week	4 <sup>th</sup> Week
CHAPTER-1	Nature & Significance of	Nature & Significance of	Nature & Significance of	<b>Business Environment</b>
NATURE &	Management	Management	Management	• Importance
SIGNIFICANCE OF	Meaning	Nature of Management	<ul> <li>Coordination</li> </ul>	• Dimensions
MANAGEMENT	• Functions	as	- Meaning	- Economic Env.
	- Planning	- Art	- Features	- Social Env.
CHAPTER-3	- Organizing	- Science	- Importance	- Technological Env.
BUSINESS	- Staffing	- Profession		- Political Env.
ENVIRONMENT	- Directing	• Levels of Management	<b>Business Environment</b>	- Legal Env.
	- Controlling	- Top	Meaning	• Demonetisation
	• Features	- Middle	• Features	- Meaning
	• Importance	- Lower (Supervisory)		- Features
	• Objectives			

Learning Objectives	To enable the students to:				
	❖ Understand the concept of management.				
	❖ Discuss the objectives of management.				
	❖ Describe the importance of management.				
	❖ Understand the role of top, middle, and lower levels of management.				
	❖ Discuss the concept and characteristics of coordination.				
	❖ Understand the concept of Business Environment.				
	❖ Understand the concept of demonetization.				
<b>Expected Learning</b>	The students will be able to:				
Outcomes	Explain the meaning of Effectiveness and Efficiency.				
	Examine the nature of management as a science, art, and profession.				
	> Explain the functions of management.				
	> Explain the importance of coordination.				
	Describe the various dimensions of Business Environment.				
	Describe the importance of business environment.				
	> Discuss the concept of demonetization.				
<b>Teaching Aids / Resources</b>	PPT's, Computerized Notes, You-Tube Videos, Text-Book, e-Book, Case-Study Questions, Previous Years' Board				
	Questions, MIND-MAPS, Quiz, Worksheets, Sample Papers, etc.				

#### **MONTH: MAY, 2024**

Content / Topic	1st Week	2 <sup>nd</sup> Week	3 <sup>rd</sup> Week	4 <sup>th</sup> Week	
CHAPTER-4	Planning	Planning	Organising	Organising	
PLANNING  CHAPTER-5  ORGANISING	<ul> <li>Meaning</li> <li>Process / Steps</li> <li>Features</li> <li>Merits</li> <li>Limitations</li> </ul>	<ul> <li>Types of Plans</li> <li>Standing Plans</li> <li>Single-Use Plans</li> <li>Objectives</li> <li>Strategy</li> <li>Policy</li> <li>Procedure</li> <li>Method</li> <li>Budget</li> <li>Programme</li> </ul>	Organising  Meaning  Process / Steps  Importance  Structure  Functional  Divisional  Formal Organisation  Informal Organisation	<ul> <li>Delegation</li> <li>Meaning</li> <li>Elements</li> <li>Importance</li> <li>Decentralization</li> <li>Meaning</li> <li>Importance</li> <li>Delegation v/s Decentralisation</li> </ul>	
Learning Objectives	To enable the students to:  State Understand the concept of planning.  Understand the limitations of planning.  Describe the steps in the process of planning.  Develop an understanding of single use and standing plans  Understand the concept of organizing as a structure and as a process.  Describe the steps in the process of organizing  Describe functional and divisional structures of organisation.				

	Understand the concept of formal and informal organisation.					
	Understand the concept of delegation.					
	❖ Appreciate the importance of Delegation.					
	❖ Understand the concept of decentralisation.					
	❖ Differentiate between delegation and decentralisation.					
Expected Learning	The students will be able to:					
Outcomes	Describe the importance of planning.					
	Describe objectives, policies, strategy, procedure, method, rule, budget, and programme as types of plans.					
	Explain the importance of organising.					
	Explain the advantages, disadvantages, and suitability of functional and divisional structure.					
	Discuss the advantages, disadvantages of formal and informal organisation.					
	Describe the elements of delegation.					
	Explain the importance of decentralisation.					
	Distinguish between delegation and decentralization.					
Teaching Aids / Resources	PPT's, Computerized Notes, You-Tube Videos, Text-Book, e-Book, Case-Study Questions, Previous Years' Board					
_	Questions, MIND-MAPS, Quiz, Worksheets, Sample Papers, etc.					
Lab Activity						

#### **MONTH: JUNE, 2024**

Content / Topic	1st Week	2 <sup>nd</sup> Week	3 <sup>rd</sup> Week	4 <sup>th</sup> Week
	SUMMER VACATION	SUMMER VACATION	SUMMER VACATION	SUMMER VACATION
		<b>MONTH: JULY, 2024</b>		

Content / Topic	1st Week	2 <sup>nd</sup> Week	3 <sup>rd</sup> Week	4th Week		
CHAPTER-6 STAFFING CHAPTER-7 DIRECTING	<ul> <li>Staffing</li> <li>Meaning</li> <li>Importance</li> <li>Human Resource Management</li> <li>Staffing Process</li> </ul>	<ul> <li>Staffing</li> <li>Recruitment Sources</li> <li>Selection Process</li> <li>Training &amp; Development</li> <li>Meaning</li> <li>Importance</li> <li>Methods</li> </ul>	<ul> <li>Directing</li> <li>Meaning</li> <li>Importance</li> <li>Elements</li> <li>♣ Motivation</li> <li>Meaning &amp; Features</li> <li>Maslow's Theory</li> <li>Financial &amp; Non-Financial Incentives</li> </ul>	Directing  Leadership  Meaning & Features  Styles  Communication  Meaning & Features  Process  Formal & Informal  CommunicationBarriers  To Overcome Barriers		
Learning Objectives	To enable the students to:  ❖ Understand the concept of staffing.  ❖ Understand the specialized duties and activities performed by Human Resource Management					

❖ Understand the meaning of recruitment and discuss the sources of recruitment.

❖ Appreciate the importance of training to the organisation and to the employees.

Understand the meaning of selection.

Understand the concept of training and development

	❖ Discuss on the job and off the job methods of training.					
	❖ Describe the concept of directing and discuss the importance of directing and describe its various elements.					
	Understand the concept of motivation and develop an understanding of Maslow's Hierarchy of needs.					
	Understand the concept of leadership and understand the various styles of leadership.					
	❖ Understand the concept of communication and understand the elements of the communication process.					
	❖ Discuss the various barriers to effective communication.					
<b>Expected Learning</b>	The students will be able to:					
Outcomes	Explain the importance of staffing and describe the steps in the process of staffing					
	Explain the merits and demerits of internal and external sources of recruitment					
	Describe the steps involved in the process of selection					
	Discuss the meaning of induction training, vestibule training, apprenticeship training and internship training.					
	➤ Differentiate between training and development.					
	Discuss the various financial and non-financial incentives.					
	> Discuss the concept of formal and informal communication.					
	Suggest measures to overcome barriers to communication.					
Teaching Aids /	PPT's, Computerized Notes, You-Tube Videos, Text-Book, e-Book, Case-Study Questions, Previous Years' Board					
Resources	Questions, MIND-MAPS, Quiz, Worksheets, Sample Papers, etc.					
Lab Activity						

### MONTH: AUGUST, 2024

Content / Topic	1st Week	2nd Week	3 <sup>rd</sup> Week	4 <sup>th</sup> Week		
CHAPTER-8	Controlling	Financial	Financial Management	Financial Management		
CONTROLLING  CHAPTER-9  FINANCIAL  MANAGEMENT	<ul> <li>Meaning</li> <li>Process / Steps</li> <li>Features</li> <li>Importance</li> <li>Planning &amp; Controlling</li> </ul>	<ul><li>Management</li><li>Meaning</li><li>Features</li><li>Role</li><li>Objectives</li></ul>	<ul> <li>Financial Decisions</li> <li>Investing Decision</li> <li>Financing Decision</li> <li>Dividend Decision</li> <li>Financial Planning</li> <li>Meaning</li> <li>Features</li> <li>Objectives</li> <li>importance</li> </ul>	<ul> <li>Capital Structure</li> <li>Meaning</li> <li>Factors</li> <li>Fixed Capital Management</li> <li>Meaning</li> <li>Factors</li> <li>Working Capital Management</li> <li>Meaning</li> </ul>		
Learning Objectives	To enable the students to:  Understand the concept of controlling.  Describe the relationship between planning and controlling  Understand the concept of financial management.  Discuss the objectives of financial Management  Describe the concept of financial planning and its objectives.  Understand the concept of capital structure.  Understand the concept of fixed and working capital.					

	❖ Describe the factors determining the requirements of fixed and working capital.				
<b>Expected Learning</b>	The students will be able to:				
Outcomes	Explain the importance of controlling.				
	Discuss the steps in the process of controlling				
	Explain the role of financial management in an organisation.				
	Discuss the three financial decisions and the factors affecting them.				
	Explain the importance of financial planning.				
	Describe the factors determining the choice of an appropriate capital structure of a company.				
<b>Teaching Aids / Resources</b>	PPT's, Computerized Notes, You-Tube Videos, Text-Book, e-Book, Case-Study Questions, Previous Years' Board				
	Questions, MIND-MAPS, Quiz, Worksheets, Sample Papers, etc.				
Lab Activity					

#### MONTH: SEPTEMBER, 2024

Content / Topic	1st Week	2 <sup>nd</sup> Week	3 <sup>rd</sup> Week	4th Week		
CHAPTER-10	Financial Markets	Half Yearly Examination	Half Yearly Examination	Half Yearly Examination		
FINANCIAL MARKETS	Meaning & Functions	•	-	-		
	• Types					
	- Money Market					
	- Capital Market					
	Money Market					
	- Meaning & Features					
	- Instruments					
Learning Objectives	To enable the students to:					
	Understand the concept of financial market.					
	Understand the concept of money market.					
	Explain primary and secondary markets as types of capital market.					
	❖ Differentiate between capital market and money market.					
	❖ Distinguish between primary and secondary markets.					
Expected Learning	The students will be able to:					
Outcomes	<ul><li>Explain the concept of m</li></ul>	•				
	Distinguish between primary markets and secondary markets.					
	Enlist and explain Money Market Instruments.					
<b>Teaching Aids / Resources</b>	PPT's, Computerized Notes, You-Tube Videos, Text-Book, e-Book, Case-Study Questions, Previous Years' Board					
	Questions, MIND-MAPS, Quiz, Worksheets, Sample Papers, etc.					
Lab Activity						

#### **MONTH: OCTOBER, 2024**

Content / Topic	1st Week	2 <sup>nd</sup> Week	3 <sup>rd</sup> Week	4 <sup>th</sup> Week
CHAPTER-10	Financial Markets	Financial Markets	Marketing Management	Marketing Management
	Capital Market	Stock Exchange	<ul> <li>Marketing Mix</li> </ul>	Place Mix
	_		Product Mix	- Concept

FINANCIAL MARKETS CHAPTER-11 MARKETING MANAGEMENT	<ul> <li>Meaning &amp; Features</li> <li>Types of Capital Market</li> <li>Primary Market</li> <li>Secondary Market</li> <li>Stock Exchange</li> <li>Meaning &amp; Function</li> <li>Trading Procedure</li> <li>Depository System</li> <li>Depository System</li> <li>Depository System</li> <li>Depository System</li> <li>Depository System</li> <li>Depository System</li> <li>Packaging</li> <li>Channels</li> <li>Promotion Mix</li> <li>Concept</li> <li>Concept</li> <li>Concept</li> <li>Elements</li> <li>Advertising</li> <li>Personal Selling</li> <li>Sales Promotion</li> <li>Public Relations</li> </ul>
Learning Objectives	To enable the students to:  ❖ Differentiate between capital market and money market and distinguish between primary and secondary markets.  ❖ Give the meaning of a stock exchange.  ❖ Give the meaning of depository services and DEMAT account as used in the trading procedure of securities.  ❖ State the objectives of SEBI.  ❖ Understand the concept of marketing and explain the features of marketing.  ❖ Discuss the functions of marketing and understand the concept of marketing mix.  ❖ Describe the elements of marketing mix.  ❖ Understand the concept of product as an element of marketing mix.  ❖ Understand the concept of branding, labelling, and packaging  ❖ Understand the concept of price as an element of marketing mix.  ❖ Understand the concept of physical distribution and describe the various channels of distribution.  ❖ Understand the concept of promotion as an element of marketing mix.  ❖ Understand the concept of advertising and understand the concept of sales promotion.
Expected Learning Outcomes	The students will be able to:  Explain the functions of a stock exchange.  Discuss the trading procedure in a stock exchange  Explain the functions of SEBI.  Explain the marketing philosophies.  Describe the factors determining price of a product.  Explain the components of physical distribution.  Describe the elements of promotion mix and discuss the concept of public relations.
Teaching Aids / Resources Lab Activity	PPT's, Computerized Notes, You-Tube Videos, Text-Book, e-Book, Case-Study Questions, Previous Years' Board Questions, MIND-MAPS, Quiz, Worksheets, Sample Papers, etc.

### MONTH: NOVEMBER, 2024

Content / Topic	1st Week	2 <sup>nd</sup> Week	3 <sup>rd</sup> Week	4 <sup>th</sup> Week
CHAPTER-12	<b>Consumer Protection</b>	<b>Consumer Protection</b>	REVISION	PRE-BOARD Examination
CONSUMER	• Concept			
PROTECTION	Importance			

				,	
	• The Consumer	• Consumer			
	Protection Act, 2019	Organisations and			
	- Meaning of Consumer	NGOs			
	- Rights of Consumers				
	- Responsibilities of	REVISION			
	Consumers				
	- Who can file a				
	complaint?				
	- Redressal Machinery				
	- Remedies Available				
Learning Objectives	To enable the students to:				
	❖ Understand the concept of consumer protection.				
	❖ Discuss the scope of Consumer Protection Act, 2019				
	Understand the concept of	of a consumer according to the	e Consumer Protection Act, 20	19.	
	Understand the responsible	pilities of consumers			
	Understand who can file	a complaint and against whon	n?		
Expected Learning	The students will be able to:				
Outcomes	> Describe the importance of consumer protection.				
	> Explain the consumer rights				
	Discuss the legal redressal machinery under Consumer Protection Act, 2019.				
	Examine the remedies available to the consumer under Consumer Protection Act, 2019.				
	Describe the role of consumer organizations and NGOs in protecting consumers' interests.				
Teaching Aids / Resources	PPT's, Computerized Notes, You-Tube Videos, Text-Book, e-Book, Case-Study Questions, Previous Years' Board				
	Questions, MIND-MAPS, Quiz, Worksheets, Sample Papers, etc.				

## MONTH: DECEMBER, 2024

Content / Topic	1st Week	2 <sup>nd</sup> Week	3rd Week	4th Week	
REVISION	PRE-BOARD Examination	REVISION	REVISION	PRE-BOARD Examination	
Learning Objectives	To enable the students to:				
	❖ Revise the Syllabus.				
Expected Learning	The students will be able to:				
Outcomes	> Solve Question Paper in Examination.				
<b>Teaching Aids / Resources</b>	PPT's, Computerized Notes, You-Tube Videos, Text-Book, e-Book, Case-Study Questions, Previous Years' Board				
	Questions, MIND-MAPS, Quiz, Worksheets, Sample Papers, etc.				

### MONTH: JANUARY, 2025

Content / Topic	1st Week	2 <sup>nd</sup> Week	3 <sup>rd</sup> Week	4 <sup>th</sup> Week
REVISION	PRE-BOARD Examination	CBSE Practical	CBSE Practical	CBSE Practical
		Examination	Examination	Examination
		REVISION	REVISION	REVISION
Learning Objectives	To enable the students to:			

	❖ Revise the Syllabus
<b>Expected Learning</b>	The students will be able to:
Outcomes	➤ Solve Question Paper in Examination
<b>Teaching Aids / Resources</b>	PPT's, Computerized Notes, You-Tube Videos, Text-Book, e-Book, Case-Study Questions, Previous Years' Board
	Questions, MIND-MAPS, Quiz, Worksheets, Sample Papers, etc.
Lab Activity	

### MONTH: FEBRUARY, 2025

Content / Topic	1st Week	2 <sup>nd</sup> Week	3 <sup>rd</sup> Week	4 <sup>th</sup> Week	
REVISION	CBSE Practical	CBSE Practical	REVISION	REVISION	
	Examination	Examination			
	REVISION	REVISION			
Learning Objectives	To enable the students to:				
	❖ Revise the Syllabus.				
<b>Expected Learning</b>	The students will be able to:				
Outcomes	> Solve Question Paper in Examination.				
<b>Teaching Aids / Resources</b>	PPT's, Computerized Notes, You-Tube Videos, Text-Book, e-Book, Case-Study Questions, Previous Years' Board				
	Questions, MIND-MAPS, Quiz, Worksheets, Sample Papers, etc.				

### MONTH: MARCH, 2025

Content / Topic	1st Week	2 <sup>nd</sup> Week	3 <sup>rd</sup> Week	4 <sup>th</sup> Week
	CBSE Board	CBSE Board	CBSE Board	CBSE Board
	Examination	Examination	Examination	Examination