

**JAYPEE PUBLIC SCHOOL,  
GREATER NOIDA**

**WEEKLY SYLLABUS**

**SESSION: 2024-2025**

**CLASS – XI**

**BUSINESS STUDIES**

**MONTH: APRIL, 2024**

<b>Content / Topic</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>
<b>UNIT-1 NATURE AND PURPOSE OF BUSINESS</b>	<b>Nature &amp; Purpose of Business</b> <ul style="list-style-type: none"> <li>Economic &amp; Non-Economic Activities</li> <li>Business, Profession &amp; Employment</li> <li>Features of Business</li> <li>Objectives of Business</li> </ul>	<b>Nature &amp; Purpose of Business</b> <ul style="list-style-type: none"> <li>Role of Profit in Business</li> <li>Types of Business Activities                             <ul style="list-style-type: none"> <li>Industry                                     <ul style="list-style-type: none"> <li>Primary Industry</li> <li>Secondary Industry</li> <li>Tertiary Industry</li> </ul> </li> </ul> </li> </ul>	<b>Nature &amp; Purpose of Business</b> <ul style="list-style-type: none"> <li>Types of Business Activities                             <ul style="list-style-type: none"> <li>Commerce                                     <ul style="list-style-type: none"> <li>Trade</li> <li>Aids to Trade</li> </ul> </li> </ul> </li> </ul>	<b>Nature &amp; Purpose of Business</b> <ul style="list-style-type: none"> <li>Business Risks                             <ul style="list-style-type: none"> <li>Meaning</li> <li>Features</li> <li>Types</li> <li>Causes</li> </ul> </li> </ul>
<b>Learning Objectives</b>	<b>To enable the students to:</b> <ul style="list-style-type: none"> <li>❖ Understand the meaning of business with special reference to economic and non-economic activities.</li> <li>❖ Discuss the characteristics of business.</li> <li>❖ Understand the concept of business, profession, and employment.</li> <li>❖ Appreciate the economic and social objectives of business.</li> <li>❖ Examine the role of profit in business.</li> <li>❖ Understand the broad categories of business activities- industry and commerce.</li> <li>❖ Describe the various types of industries.</li> <li>❖ Discuss the meaning of commerce, trade, and auxiliaries to trade.</li> <li>❖ Discuss the meaning of different types of trade and auxiliaries to trade.</li> <li>❖ Examine the role of commerce- trade and auxiliaries to trade.</li> <li>❖ Understand the concept of risk as a special characteristic of business.</li> <li>❖ Examine the nature and causes of business risks.</li> </ul>			
<b>Expected Learning Outcomes</b>	<b>The students will be able to:</b> <ul style="list-style-type: none"> <li>➤ Explain the features of business.</li> <li>➤ Differentiate between business, profession, and employment.</li> <li>➤ Classify the broad categories of business activities as - Industry and Commerce.</li> <li>➤ Explain the various types of Industries.</li> <li>➤ Explain the nature and causes of business risks.</li> </ul>			
<b>Teaching Aids / Resources</b>	PPT's, Computerized Notes, You-Tube Videos, Text-Book, e-Book, Case-Study Questions, MIND-MAPS, Quiz, Worksheets, Sample Papers, etc.			

**MONTH: MAY, 2024**

<b>Content / Topic</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>
<b>UNIT-2</b>	<b>Forms of Business Organisations</b>	<b>Forms of Business Organisations</b>	<b>Forms of Business Organisations</b>	<b>Forms of Business Organisations</b>

<b>FORMS OF BUSINESS ORGANISATIONS</b>	<ul style="list-style-type: none"> <li>• Private &amp; Public Enterprises</li> <li>• Sole-Proprietorship               <ul style="list-style-type: none"> <li>- Meaning &amp; Features</li> <li>- Merits</li> <li>- Limitations</li> </ul> </li> <li>• Joint Hindu Family Business               <ul style="list-style-type: none"> <li>- Meaning &amp; Features</li> <li>- Merits</li> <li>- Limitations</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Partnership               <ul style="list-style-type: none"> <li>- Meaning &amp; Features</li> <li>- Merits</li> <li>- Limitations</li> <li>- Types of Partners</li> <li>- Types of Partnership</li> </ul> </li> <li>• Partnership Deed</li> <li>• Cooperative Societies               <ul style="list-style-type: none"> <li>- Meaning &amp; Features</li> <li>- Merits</li> <li>- Limitations</li> <li>- Types</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Joint Stock Company               <ul style="list-style-type: none"> <li>- Meaning</li> <li>- Features</li> <li>- Merits</li> <li>- Limitations</li> <li>- Types                   <ul style="list-style-type: none"> <li>○ One Person Co.</li> <li>○ Private Co.</li> <li>○ Public co.</li> </ul> </li> </ul> </li> <li>• Formation of Company               <ul style="list-style-type: none"> <li>- Stages</li> <li>○ Promotion</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Formation of Company               <ul style="list-style-type: none"> <li>- Stages                   <ul style="list-style-type: none"> <li>○ Incorporation</li> <li>○ Capital Subscription</li> <li>○ Commencement of Business</li> </ul> </li> <li>- Memorandum of Association</li> <li>- Articles of Association</li> <li>- Prospectus</li> </ul> </li> <li>• Factors influencing choice of Forms of Business</li> </ul>
<b>Learning Objectives</b>	<p><b>To enable the students to:</b></p> <ul style="list-style-type: none"> <li>❖ List the different forms of business organizations and understand their meaning.</li> <li>❖ Understand the types of partnership on the basis of duration and on the basis of liability.</li> <li>❖ State the need for registration of a partnership firm.</li> <li>❖ Discuss types of partners -active, sleeping, secret, nominal and partner by estoppel.</li> <li>❖ Understand the concept of Hindu Undivided Family Business.</li> <li>❖ Understand the concept of consumers, producers, marketing, farmers, credit and housing cooperatives.</li> <li>❖ Identify and explain the concept, merits, and limitations of private and public companies.</li> <li>❖ Understand the meaning of one person company.</li> <li>❖ Highlight the stages in the formation of a company.</li> <li>❖ Distinguish between the various forms of business organizations.</li> <li>❖ Explain the factors that influence the choice of a suitable form of business organization.</li> </ul>			
<b>Expected Learning Outcomes</b>	<p><b>The students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Identify and explain the concept, merits, and limitations of Sole Proprietorship.</li> <li>➤ Identify and explain the concept, merits, and limitations of a Partnership firm.</li> <li>➤ Identify and explain the concept, merits, and limitations of Cooperative Societies.</li> <li>➤ Distinguish between a private company and a public company.</li> <li>➤ Discuss the important documents used in the various stages in the formation of a company.</li> </ul>			
<b>Teaching Aids / Resources</b>	PPT's, Computerized Notes, You-Tube Videos, Text-Book, e-Book, Case-Study Questions, MIND-MAPS, Quiz, Worksheets, Sample Papers, etc.			

**MONTH: JULY, 2024**

<b>Content / Topic</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>
<b>UNIT-3 PUBLIC, PRIVATE AND GLOBAL ENTERPRISES</b>	<b>Public, Private &amp; Global Enterprises</b> <ul style="list-style-type: none"> <li>• Private Enterprises v/s Public Enterprises</li> </ul>	<b>Public, Private &amp; Global Enterprises</b> <ul style="list-style-type: none"> <li>• Public Sector Enterprises</li> </ul>	<b>Public, Private &amp; Global Enterprises</b> <ul style="list-style-type: none"> <li>• Global Enterprises</li> </ul>	<b>Business Services</b> <ul style="list-style-type: none"> <li>• E-Banking</li> <li>- Meaning</li> <li>- Benefits</li> </ul>

<b>UNIT-4 BUSINESS SERVICES</b>	<ul style="list-style-type: none"> <li>Public Sector Enterprises</li> <li>Departmental Undertakings <ul style="list-style-type: none"> <li>Meaning</li> <li>Features</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Statutory Corporations <ul style="list-style-type: none"> <li>Meaning</li> <li>Features</li> </ul> </li> <li>Government Company <ul style="list-style-type: none"> <li>Meaning</li> <li>Features</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Public-Private-Partnership</li> </ul> <b>Business Services</b> <ul style="list-style-type: none"> <li>Meaning &amp; Types</li> <li>Banking <ul style="list-style-type: none"> <li>Meaning</li> <li>Types of Accounts</li> <li>Banking Services</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>To Banks</li> <li>To Customers</li> </ul> <ul style="list-style-type: none"> <li>E-Banking Services</li> </ul>
<b>Learning Objectives</b>	<b>To enable the students to:</b> <ul style="list-style-type: none"> <li>❖ Develop an understanding of Public-Sector and Private-Sector Enterprises.</li> <li>❖ Identify and explain the features, merits and limitations of different forms of public sector enterprises.</li> <li>❖ Develop an understanding of global enterprises, public private partnership by studying their meaning and features.</li> <li>❖ Understand the meaning and types of business services.</li> <li>❖ Discuss the meaning and types of Business service.</li> <li>❖ Develop an understanding of Banking, difference types of bank account.</li> <li>❖ Develop an understanding of the different services provided by banks</li> </ul>			
<b>Expected Learning Outcomes</b>	<b>The students will be able to:</b> <ul style="list-style-type: none"> <li>➤ Distinguish between Public-Sector Enterprises and Private-Sector Enterprises.</li> <li>➤ Explain the features, merits, and limitations of Departmental Undertakings.</li> <li>➤ Explain the features, merits, and limitations of Statutory Corporations.</li> <li>➤ Explain the features, merits, and limitations of Government Companies.</li> <li>➤ Explain the meaning and types of Business service.</li> <li>➤ Describe in detail the different services provided by banks.</li> <li>➤ Explain the benefits of E-Banking.</li> </ul>			
<b>Teaching Aids / Resources</b>	PPT's, Computerized Notes, You-Tube Videos, Text-Book, e-Book, Case-Study Questions, MIND-MAPS, Quiz, Worksheets, Sample Papers, etc.			

**MONTH: AUGUST, 2024**

<b>Content / Topic</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>
<b>UNIT-4 BUSINESS SERVICES</b>  <b>UNIT-5 EMERGING MODES OF BUSINESS</b>	<b>Business Services</b> <ul style="list-style-type: none"> <li>Insurance</li> <li>Meaning</li> <li>Types</li> <li>Principles</li> </ul>	<b>Business Services</b> <ul style="list-style-type: none"> <li>Telecom</li> <li>Meaning</li> <li>Benefits</li> <li>Services</li> </ul>	<b>Emerging Modes of Business</b> <ul style="list-style-type: none"> <li>Meaning</li> <li>E-Business</li> <li>E-Commerce</li> <li>Meaning</li> <li>Scope <ul style="list-style-type: none"> <li>B2B Commerce</li> <li>B2C Commerce</li> <li>C2C Commerce</li> <li>Intra-B Commerce</li> </ul> </li> </ul>	<b>Emerging Modes of Business</b> <ul style="list-style-type: none"> <li>E-Business</li> <li>Benefits</li> <li>E-Business v/s Traditional Business</li> </ul>

<b>Learning Objectives</b>	<b>To enable the students to:</b> <ul style="list-style-type: none"> <li>❖ Recall the concept of insurance.</li> <li>❖ Understand Utmost Good Faith, Insurable Interest, Indemnity, Contribution, Doctrine of Subrogation and Causa Proxima as principles of insurance</li> <li>❖ Discuss the meaning of different types of insurance-life, health, fire, marine insurance.</li> <li>❖ Understand the utility of different telecom services</li> <li>❖ Give the meaning of e-business.</li> <li>❖ Discuss the scope of e-business.</li> <li>❖ Appreciate the benefits of e-business.</li> <li>❖ Distinguish e-business from traditional business.</li> </ul>
<b>Expected Learning Outcomes</b>	<b>The students will be able to:</b> <ul style="list-style-type: none"> <li>➤ Explain the concept of Insurance.</li> <li>➤ Explain the principles of Insurance.</li> <li>➤ Classify different types of Insurance.</li> <li>➤ Explain the scope of e-Business.</li> </ul>
<b>Teaching Aids / Resources</b>	PPT's, Computerized Notes, You-Tube Videos, Text-Book, e-Book, Case-Study Questions, MIND-MAPS, Quiz, Worksheets, Sample Papers, etc.

**MONTH: SEPTEMBER, 2024**

<b>Content / Topic</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>
REVISION HALF YEARLY EXAMINATION	<b>REVISION</b>	<b>HALF YEARLY EXAMINATION</b>	<b>HALF YEARLY EXAMINATION</b>	<b>HALF YEARLY EXAMINATION</b>
Learning Objectives	<b>To enable the students to:</b> <ul style="list-style-type: none"> <li>❖ Revise Syllabus of Half-Yearly Examination.</li> </ul>			
<b>Expected Learning Outcomes</b>	<b>The students will be able to:</b> <ul style="list-style-type: none"> <li>➤ Solve Questions in Examination.</li> </ul>			
<b>Teaching Aids / Resources</b>	PPT's, Computerized Notes, You-Tube Videos, Text-Book, e-Book, Case-Study Questions, MIND-MAPS, Quiz, Worksheets, Sample Papers, etc.			

**MONTH: OCTOBER, 2024**

<b>Content / Topic</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>
<b>UNIT-6 SOCIAL RESPONSIBILITY OF BUSINESS &amp; BUSINESS ETHICS</b>	<b>Social Responsibility of Business &amp; Business Ethics</b> <ul style="list-style-type: none"> <li>• Meaning</li> <li>• Kinds</li> <li>- Economic Responsibility</li> <li>- Legal Responsibility</li> </ul>	<b>Social Responsibility of Business &amp; Business Ethics</b> <ul style="list-style-type: none"> <li>• Responsibility towards different interest groups</li> </ul>	<b>Sources of Business Finance</b> <ul style="list-style-type: none"> <li>• Business Finance</li> <li>- Meaning</li> <li>- Nature</li> <li>- Importance</li> <li>• Sources of Finance</li> </ul>	<b>Sources of Business Finance</b> <ul style="list-style-type: none"> <li>• Retained earnings</li> <li>- Meaning &amp; Features</li> <li>- Merits &amp; Limitations</li> <li>• Debentures</li> <li>- Meaning &amp; Features</li> </ul>

<b>UNIT-7 SOURCES OF BUSINESS FINANCE</b>	<ul style="list-style-type: none"> <li>- Discretionary Responsibility</li> <li>- Ethical Responsibility</li> <li>• Cases favoring Social Responsibility</li> </ul>	<ul style="list-style-type: none"> <li>• Environmental Protection</li> <li>• Business Ethics</li> <li>- Meaning</li> <li>- Elements</li> </ul>	<ul style="list-style-type: none"> <li>- Owner's Funds</li> <li>- Borrowed Funds</li> <li>• Equity Shares</li> <li>- Meaning &amp; Features</li> <li>- Merits &amp; Limitations</li> <li>• Preference Shares</li> <li>- Meaning &amp; Features</li> <li>- Merits &amp; Limitations</li> <li>- Types</li> </ul>	<ul style="list-style-type: none"> <li>- Merits &amp; Limitations</li> <li>- Types</li> <li>• Loan from Banks</li> <li>• Loan from Fin. Inst.</li> <li>• Trade Credit</li> <li>• Public Deposits</li> <li>• Inter Corporate Deposits</li> </ul>
<b>Learning Objectives</b>	<b>To enable the students to:</b> <ul style="list-style-type: none"> <li>❖ State the concept of social responsibility.</li> <li>❖ Examine the case for social responsibility.</li> <li>❖ Appreciate the role of business in environment protection.</li> <li>❖ State the concept of business ethics.</li> <li>❖ State the meaning, nature, and importance of business finance.</li> <li>❖ Classify the various sources of funds into owners' funds.</li> <li>❖ State the meaning of owners' funds.</li> <li>❖ State the meaning of borrowed funds.</li> </ul>			
<b>Expected Learning Outcomes</b>	<b>The students will be able to:</b> <ul style="list-style-type: none"> <li>➤ Explain the social responsibility towards different interest groups.</li> <li>➤ Describe the elements of business ethics.</li> <li>➤ Distinguish between owners' funds and borrowed funds.</li> <li>➤ Explain &amp; Discuss the concept of equity shares, preference shares, debentures, bonds, loans from financial institutions and commercial banks, Trade credit and inter corporate deposits.</li> </ul>			
<b>Teaching Aids / Resources</b>	PPT's, Computerized Notes, You-Tube Videos, Text-Book, e-Book, Case-Study Questions, MIND-MAPS, Quiz, Worksheets, Sample Papers, etc.			

**MONTH: NOVEMBER, 2024**

<b>Content / Topic</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>
<b>UNIT-8 SMALL BUSINESS &amp; ENTERPRENEURSHIP</b>  <b>UNIT-9 INTERNAL TRADE</b>	<b>Small Business &amp; Entrepreneurship</b> <ul style="list-style-type: none"> <li>• Small Business</li> <li>- Definition</li> <li>- Role</li> <li>- Problems</li> <li>- Government Support</li> </ul>	<b>Small Business &amp; Entrepreneurship</b> <ul style="list-style-type: none"> <li>• Entrepreneurship</li> <li>• Intellectual Property Rights</li> <li>• Start-up India Scheme</li> </ul>	<b>Internal Trade</b> <ul style="list-style-type: none"> <li>• Meaning</li> <li>• Types</li> <li>- Wholesale Trade               <ul style="list-style-type: none"> <li>○ Meaning</li> <li>○ Services to Manufacturers &amp; to Retailers</li> </ul> </li> <li>- Retail Trade               <ul style="list-style-type: none"> <li>○ Meaning</li> <li>○ Services to Wholesalers &amp; to customers</li> </ul> </li> </ul>	<b>Internal Trade</b> <ul style="list-style-type: none"> <li>• Types of Retailers</li> <li>- Itinerants</li> <li>- Fixed Shop Small R.</li> <li>- Fixed Shop Large R.               <ul style="list-style-type: none"> <li>○ Departmental Stores</li> <li>○ Chain Stores</li> </ul> </li> <li>• GST</li> <li>- Concept</li> <li>- Features</li> </ul>
<b>Learning Objectives</b>	<b>To enable the students to:</b>			

	<ul style="list-style-type: none"> <li>❖ Understand the concept of Entrepreneurship Development (ED), Intellectual Property Rights</li> <li>❖ Understand the meaning of small Business</li> <li>❖ Appreciate the various Government schemes and agencies (like NSIC and DIC) for development of small scale industries with special reference to rural, backward area.</li> <li>❖ State the meaning and types of internal trade.</li> <li>❖ Appreciate the services of wholesalers and retailers.</li> <li>❖ Explain the different types of retail trade.</li> <li>❖ Highlight the distinctive features of departmental stores, chain stores and mail order business.</li> <li>❖ Understand the concept of GST</li> </ul>
<b>Expected Learning Outcomes</b>	<p><b>The students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Define Small Business as per MSMED Act.</li> <li>➤ Discuss the role of small business in India</li> <li>➤ Explain Government Support to Small Business in India.</li> <li>➤ Describe Services of Wholesalers and retailers.</li> <li>➤ Classify the types of retailers</li> <li>➤ Distinguish between Departmental Stores &amp; Chain Stores</li> <li>➤ Discuss the concept of GST</li> </ul>
<b>Teaching Aids / Resources</b>	PPT's, Computerized Notes, You-Tube Videos, Text-Book, e-Book, Case-Study Questions, MIND-MAPS, Quiz, Worksheets, Sample Papers, etc.

**MONTH: DECEMBER, 2024**

<b>Content / Topic</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>
<b>UNIT-10 INTERNATIONAL TRADE</b>	<p><b>International Trade</b></p> <ul style="list-style-type: none"> <li>• Meaning</li> <li>• Features</li> <li>• Essentials of International Trade</li> <li>• International Trade v/s Domestic Trade</li> <li>• Benefits</li> <li>- To Nations</li> <li>- To Firms</li> </ul>	<p><b>International Trade</b></p> <ul style="list-style-type: none"> <li>• Export Trade</li> <li>- Meaning</li> <li>- Features</li> <li>- Objectives</li> <li>- Steps</li> </ul>	<p><b>International Trade</b></p> <ul style="list-style-type: none"> <li>• Import Trade</li> <li>- Meaning</li> <li>- Features</li> <li>- Objectives</li> <li>- Steps</li> </ul>	<p><b>International Trade</b></p> <ul style="list-style-type: none"> <li>• Documents Required in International Trade</li> <li>• WTO</li> <li>- Meaning</li> <li>- Objectives</li> </ul>
<b>Learning Objectives</b>	<p><b>To enable the students to:</b></p> <ul style="list-style-type: none"> <li>❖ Understand the concept of international trade.</li> <li>❖ State the meaning and objectives of export trade.</li> <li>❖ Explain the important steps involved in executing export trade.</li> <li>❖ State the meaning and objectives of import trade.</li> <li>❖ Discuss the important steps involved in executing import trade.</li> <li>❖ Develop an understanding of the various documents used in international trade.</li> <li>❖ Identify the specimen of the various documents used in international trade.</li> </ul>			

	<ul style="list-style-type: none"> <li>❖ Highlight the importance of the documents needed in connection with international trade transactions</li> <li>❖ State the meaning of World Trade Organization.</li> <li>❖ Discuss the objectives of World Trade Organization in promoting international trade.</li> </ul>
<b>Expected Learning Outcomes</b>	<b>The students will be able to:</b> <ul style="list-style-type: none"> <li>➤ Describe the scope of international trade to the nation and business firms.</li> <li>➤ Distinguish between International Trade &amp; Domestic Trade.</li> <li>➤ Explain the benefits of International Trade.</li> <li>➤ Describe the Steps of Export Trade.</li> <li>➤ Describe the Steps of Export Trade.</li> <li>➤ Explain important Documents required in International Trade.</li> <li>➤ Explain the concept of WTO.</li> </ul>
<b>Teaching Aids / Resources</b>	PPT's, Computerized Notes, You-Tube Videos, Text-Book, e-Book, Case-Study Questions, MIND-MAPS, Quiz, Worksheets, Sample Papers, etc.

**MONTH: JANUARY, 2025**

<b>Content / Topic</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>
<b>PROJECT REVISION</b>	<b>WINTER VACATION</b>	<b>PROJECT</b>	<b>REVISION</b>	<b>REVISION</b>
<b>Learning Objectives</b>	<b>To enable the students to:</b> <ul style="list-style-type: none"> <li>❖ Revise the syllabus for Annual Examination.</li> </ul>			
<b>Expected Learning Outcomes</b>	<b>The students will be able to:</b> <ul style="list-style-type: none"> <li>➤ Solve Questions in Examination</li> </ul>			
<b>Teaching Aids / Resources</b>	PPT's, Computerized Notes, You-Tube Videos, Text-Book, e-Book, Case-Study Questions, MIND-MAPS, Quiz, Worksheets, Sample Papers, etc.			

**MONTH: FEBRUARY, 2025**

<b>Content / Topic</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>
	<b>ANNUAL EXAMINATION</b>	<b>ANNUAL EXAMINATION</b>	<b>ANNUAL EXAMINATION</b>	<b>ANNUAL EXAMINATION</b>
<b>Learning Objectives</b>	<b>To enable the students to:</b>			
<b>Expected Learning Outcomes</b>	<b>The students will be able to</b>			